



## April – Book of the Month

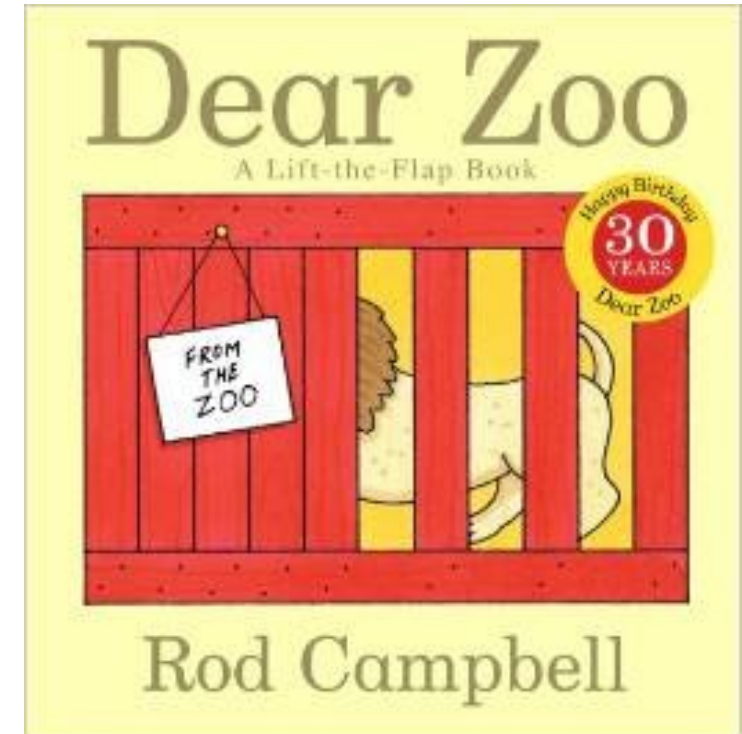
### “Dear Zoo” by Rod Campbell

**For Ages:** 0 – 3 years

**Great because:**

- Kids love the animals and lifting the flaps.
- Good for teaching early reading because it has the same words on every page. Some children like to join in.
- Kids can make the noises for different animals.
- Good for learning describing words such as scary, fierce and tall.
- You can play letter/posting games and zoo animal games to help children further develop the ideas in the book in their heads.

**Can't find this book?** Choose a book about the zoo from the library.



Any questions about Child Development or want more information on these ideas?  
Contact **Bunbury Community Health** for more information on 08 9795 2888 or email us at:  
[WACHS-SWPHHudsonRdAdmin@health.wa.gov.au](mailto:WACHS-SWPHHudsonRdAdmin@health.wa.gov.au)





# April – Activity of the Month

## Make a Zoo!

**For Ages:** 3+ years (with help)

**You'll need:** Plastic containers, sticky tape, bits from the garden, ice cubes, toy animals, water and other general household items.

Use the sticky tape to tape the containers together like the picture. Create a container for each animal by talking about where each animal might live and what they need in their container (e.g. ice for polar bears/penguins, grass and leaves for giraffe/lion).

**Great because:**

- Learn about different animals, where they live, what they eat, etc.
- Learn animal noises and names.
- Develop pretend play skills – animals eating.
- Talk about same / different e.g. which animals have fins.
- Older children can learn associations – a polar bear and penguin might share a container as they both need ice.
- Sensory – learn by touching, exploring and talking about different textures.
- Kids can develop fine motor skills putting pieces of sticky tape on.



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# April – Toy of the Month

## Farm Set

**For Ages:** 2 – 5 years+

### Great because:

- Develop pretend play skills – animals eating, farmer driving the tractor, loading animals into the tractor, going inside for night time, chasing each other.
- Learn animal noises and names.
- Problem solving, such as building fences.
- Learn concepts such as big/little, hungry/thirsty, inside/outside, up/down.
- Talk about same / different e.g. which animals have 4 legs.
- Hide the animals in a bag, sing old MacDonald and pull a new animal out one at a time.



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